

Identification Process for AIG

Step 1:

A parent/guardian or teacher makes a written request for their student(s) to be considered for referral for AIG testing. Please send these requests via email to aqrogers@wcpss.net and rawise@wcpss.net.

Step 2:

The AIG Teachers will collect formal and informal data indicators in preparation for the School Based Committee Gifted Education (SBCGE) meeting. Examples of these indicators include grades, EOG scores, work samples, teacher and parent checklists, and other available data.

Step 3:

The SBCGE considers all nominations.

- The committee reviews all available student data and documentation based on formal and informal indicators. This information determines which nominated students will be referred.
- If you are transferring from another school or from out of state where your student was already identified as AIG with documentation you may be eligible via the reciprocity process. Email Ms. Wise or Ms. Rogers for more information.

Step 4:

Once a nomination and it's accompanying data is considered the SBCGE can make one of the following decisions:

- **"Decision Not to Refer"**: This student will not be referred for additional evaluation and not recommended for AIG differentiation.
 - Parents will receive a Results of Nomination and Notice to Parents form
 - The AIG identification process concludes at this point.
- **"Decision to Refer"**: This student will be referred -more data is required to determine whether the student should be recommended for AIG differentiation. ◦ Parents will receive a Prior Notice and Consent for Evaluation, Parent Checklist, and AIG Parent Guide

Step 5:

The SBCGE convenes to make a final decision about AIG differentiation for a student. This meeting combines evaluation of factors including, but not limited to:

- Informal indicators
- CogAt and Iowa aptitude scores
- EOG and EOC achievement scores
- Work samples
- Parent and teacher checklists

These factors will be compared against WCPSS' AIG requirements and gateway flowchart to determine if the student meets criteria for AIG differentiation.

The SBCGE can make one of the following decisions:

- **"Recommended for AIG Differentiation"**: The student will begin service at the start of the next semester (Students identified in spring will start services in the following school year.)
 - Parents will receive a Prior Notice and Initial Consent for Services
- **"NOT Recommended for AIG Differentiation"**: The student will not receive AIG differentiation services
 - Parents will receive a copy of their student's ISP and an Evaluation Results Notice to Parents